

***Annual Reporting of Findings
Pursuant to Williams Lawsuit Settlement
Annual Report for Fiscal Year 2025-26***

Preparation for Visits

A collaborative process is used in order to increase understanding of the requirements of the legislation as well as the nature of the visits to school sites. Districts were offered one-on-one support in understanding all the components of the Williams legislation and use of the Facility Inspection Tool. Schools visited were notified by email in advance of the visit. At the conclusion of every visit, the team reported any findings during an exit meeting with the principal and district leadership team. In most cases, issues of non-compliance were resolved during, or soon after, the visit.

SUMMARY OF FALL 2025 VISITS

Number of Schools Identified	50
Elementary Schools	22
TK- 8th Schools	11
5th-8th Schools	1
Middle Schools	9
High Schools	5
Virtual Academy	1
South County Consortium	9 campuses

Findings and Visits of Reviews

Instructional Materials:

Forty-nine schools were on the 2025 list for monitoring, plus fifteen special day classes, located on nine different campuses which are part of South County Consortium. A total of fifty-eight school sites were visited during August and September 2025, validating the presence of sufficient, current, standards based instructional materials in all thirty schools. Sonoma County districts are to be commended for their efforts to ensure that students have sufficient materials for use in class and at home.

Facilities Maintenance:

There were no findings at the fifty-eight sites that qualified as one of the “eight emergency repair situations that poses an emergency or urgent threat to the health or safety of students or staff” as identified under Williams legislation.

School Accountability Report Card/Teacher Qualifications:

The SARC for all 30 schools will be received and reviewed in March 2026. The teacher misassignments for 2025-26 school year, can be found on the data dashboards once it has

been released. Review of credentials will occur in May 2026.

School District/ Independent Charter	Total Schools Visited 2025	# of Schools Requiring Follow-up	# of Schools Insufficient	# of Schools Requiring Follow-up	with Extreme Repair Deficiencies	# of SARCs Inaccurate	Reported during Site Visits	Vacancies at 20-day Deadline
Bellevue Union	1	0	0	0	0	0	0	0
Bennett Valley Union Elementary	1	0	0	1	0	0	0	0
California Virtual Academy	1	0	0	0	0	0	0	0
Cinnabar	1	0	0	0	0	0	0	0
Cloverdale Unified	2	1	1	1	0	0	0	0
Cotati-Rohnert Park Unified	3	0	0	0	0	0	3	1
Credo	1	0	0	1	0	0	0	0
Fort Ross	1	0	0	1	0	0	0	0
Gravenstein First	1	1	0	1	0	0	0	0
Harmony Union Elementary	1	0	0	1	0	0	0	0
Horicon School District	1	0	0	1	0	0	0	0
Kid Street	1	0	0	0	0	0	0	0
Mark West Elementary Union	3	2	2	0	0	0	0	0
Oak Grove Elementary/ Willowside	2	1	0	0	0	0	0	0
Old Adobe Union	1	0	0	0	0	0	0	0
Piner- Olivet Union Elementary	3	0	0	0	0	0	0	0
Petaluma City Schools	5	0	0	1	0	0	0	0
Rincon Valley Union Elementary	1	0	0	0	0	0	0	0
River Montessori	1	0	0	0	0	0	0	0
Santa Rosa City Schools	8	1	1	4	0	0	6	4
Sebastopol Independent Charter	1	0	0	1	0	0	0	0
Sonoma Charter	1	0	0	0	0	0	0	0
Sonoma Valley Unified	1	0	0	1	0	0	0	0
South County Consortium	9	0	0	0	0	0	0	0
Windsor Unified School District	4	1	1	1	0	0	1	0
Woodland Star Charter	1	0	0	1	0	0	0	0
Wright Elementary	2	0	0	1	0	0	0	0
Totals	52	6	4	15	0	0	10	5

Footnotes & Explanations

a. School visits were conducted August 7 - September 26, 2025 to identified schools.

b. Follow up included re-visits to schools, corrections made on the day of the visit, and collection of missing items.

c. "Insufficient" refers to the number of insufficiencies in instructional materials found at sites as defined by the California Department of Education (CDE). Sufficient instructional materials is defined as every pupil, including English Learners, has a textbook in the four core areas to use in class and take home. Insufficiencies were remedied by the eighth week of school.

d. "Extreme Repair Deficiencies" refers to the number of sites that had deficiencies in the area of "Extreme Repair" on the Facility Inspection Tool (FIT) which is defined by Office of Public School Construction (OPSC) as a condition of a facility that "poses an emergency or urgent threat to the health or safety of pupils or staff. *All Extreme Deficiencies were cleared and corrected upon re-visits.

e. "Teacher Vacancy" refers to a position to which a single designated certificated employee has not been assigned at the beginning of the year (first 20 days).